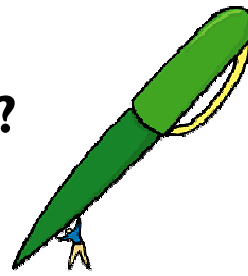


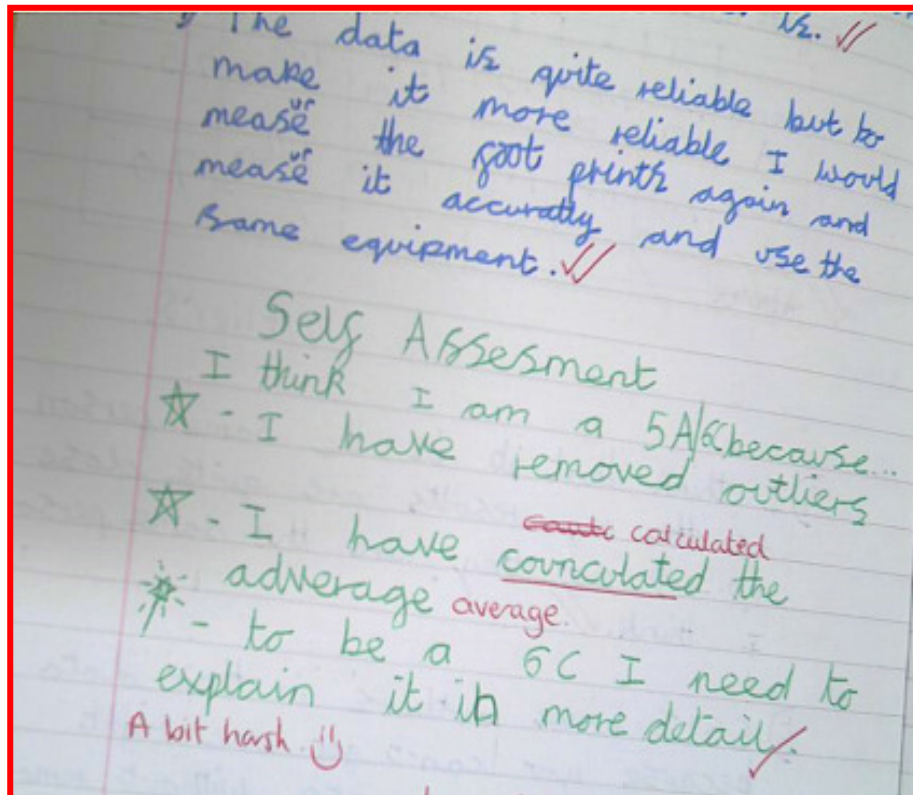
What the strategy looks like?



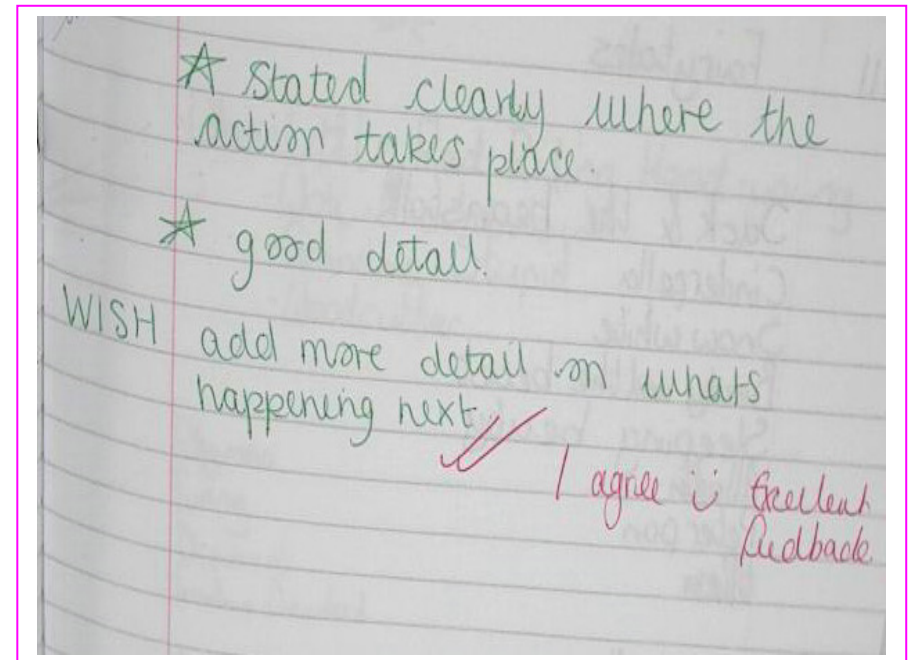
Quality student marking (Self and peer assessment)

In some **outstanding examples** it is clear that students are being trained to use the SSVV system against clear and agreed success criteria. This **could** be done in **GREEN** pen to highlight it as student marking and not teacher marking.

In good and satisfactory examples students may have corrected/checked work or written targets.



Example 1: Science linked to APP criteria in lesson (Year 7)



Example 2: English (Year 9)-with thanks to Martha Featherstone