

What the strategy looks like?

Quality teacher marking

Example 1: Science example, student responds to the target as part of the starter for the next lesson. The student's comment is in green

which caused the freezing. The dead plants at the bottom of the water caused acidic ^{the river to become} conditions. ~~acidic~~

The ~~other~~ calcium carbonate in the chalk would be affected by the acid which ^{could be} caused the chalk to crumble. ✓

AFS 3 Analysing evidence

- ★ Well done because your conclusions refer correctly to the evidence!
- ★ You have used science accurately.
- 🔧 Try to add further explanation + key words, and explain how you know your conclusion is valid.

Level 6b.

YOU'RE A STAR

There is no acid in the Septin river water because there was no reactions to the tests. This proves it is the effect of the pH on the rock causing the weathering.

At the simplest the star, star wish allows staff to focus on the positives and suggest an area for improvement. In the best practice around school the comments should be directly related to objectives / success criteria. The work may be levelled as per Faculty curriculum guidelines.

Outstanding feedback would also include clear evidence of students



because Gas pipes burst and then houses were burnt down and it died by ^{receiving} ~~being~~ ^{severe} burns alive. Even ~~the~~ if ambulances people they had no chance.

Some hospitals were

L4B ★ You have explained why Mrs. Endo died, using many reasons.

L4B ★ You have used specific facts as evidence ("36 hours")

🔧 How would key terms help improve your answer?

Example 2: Humanities example, teacher poses a question as a target to encourage a response